



Scouts

ESYL scheme

(ESYL - Explorer Scout Young Leader)

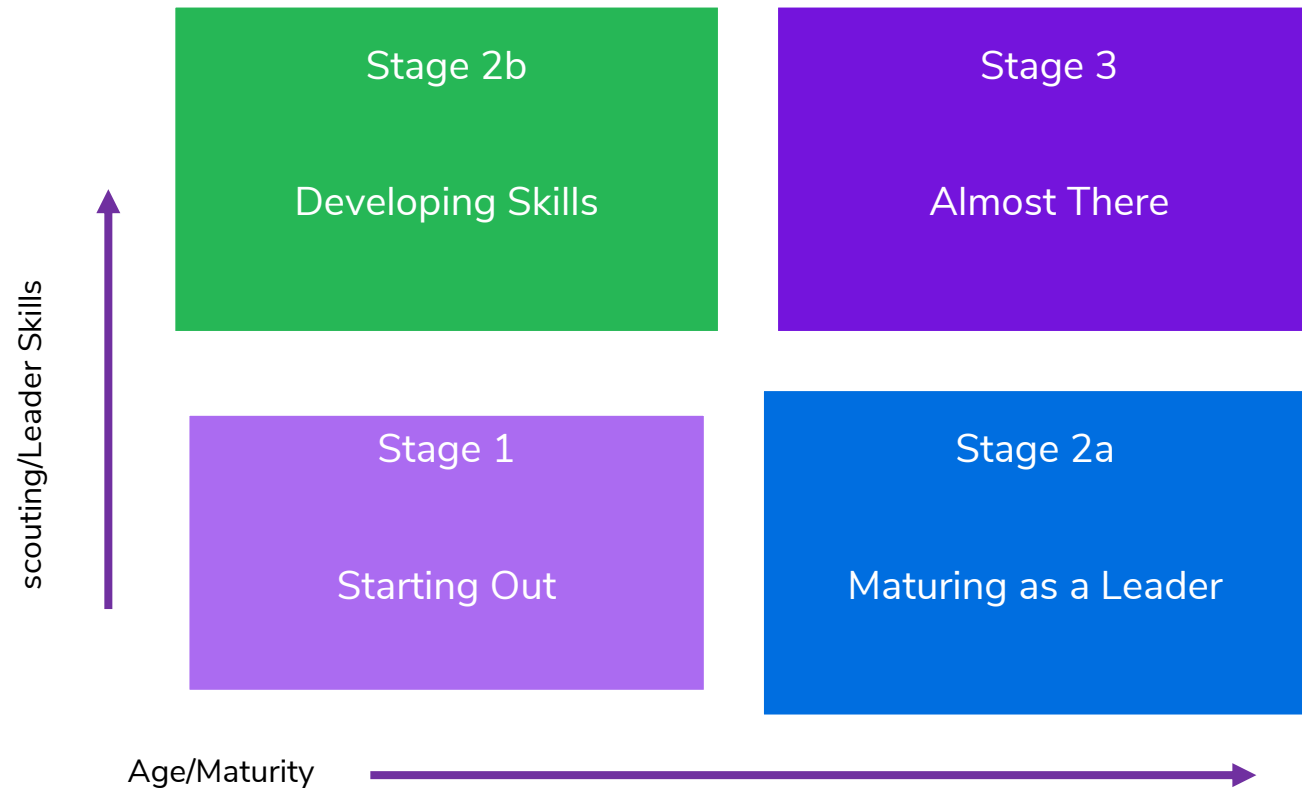
- [Hampshire scouts YL for Adult Leaders](#)

Where is my YL on their journey ?

YL come from different backgrounds and other organisations.

Where are they on their journey to becoming a leader ? What responsibilities can they manage ?

It is not age but ability that defines them



HOW TO GET THE BEST OUT OF YOUR YOUNG LEADERS

- encourage, support, explain
- Set out expectations of behaviour and participation
- Keep them engaged
- Find time to talk to them at the beginning and end of the evening
- **DON'T EXPECT**
- The Young Leader to get it right all the time
- To only do the mundane jobs
- To have no input or opinions

Young Leaders process

- A maximum of 3 per troop
- Introductory chat – why are they doing YL's
- Issue the orange card and discuss
- Module A online
- Enter their details on your OSM including emergency contact/medical info. and where they are a YL
- Share with Hertford District YL section
- Plan how to involve them in your meetings
- Introduce them to the other leaders and the children
- How them to build confidence in this role
- If they are only DofE volunteers they can not stay on beyond the length of their award level unless they become Explorer Scouts as well

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Young Leaders

How can we support and develop them ?

What happens when they turn 18 ?

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Young Leaders are expected to undertake some training in their role and recognise that they have a part to play in the leadership of the troop where they help out

The training programme is made up of 11 modules to complete and 4 missions.

Upon completion they can be awarded a special Young Leaders Belt and the Young Leaders badge



- Module A - Prepare for take-off (essentials and expectations)
- Module B - Taking the lead
- Module C - That's the way to do it!
- Module D - Understanding behaviour
- Module E - Game on!
- Module F - Making Scouting accessible and inclusive
- Module G - What is a high quality programme?
- Module H - Programme planning
- Module I - What did they say?
- Module J - Communicate it!
- Module K- First aid

- CORE VALUES
- Unit programmes should always show the following underlying values and ways of working:
 - fun
 - getting on with others
 - activity
 - keeping the Promise
 - personal development
 - working together
 - responsibility